

FERRIS STATE UNIVERSITY BS Degree in Elementary Education

Imagine More

WASHTENAW COMMUNITY COLLEGE **Articulation Guide**

THIS PROGRAM IS DESIGNED AS A B.S. DEGREE OPTION FOR STUDENTS WHO HAVE COMPLETED OR ARE COMPLETING AN ASSOCIATE OF APPLIED SCIENCE DEGREE IN EARLY CHILDHOOD EDUCATION or THE ASSOCIATE OF ARTS DEGREE IN ELEMENTARY EDUCATION

Admission Requirements to Ferris:

- Minimum credits for admission to the degree program require the completion of at least 56 transferable credits from WCC or an Associate Degree.
- A 2.5 overall GPA is required for admission. Official college transcripts must be submitted at time of application for admission.
- Completion of MATH 169 and ENG 226 with a grade of C or better is required.

Admission Requirements to Level II Teacher Education Coursework:

- Successful completion of all three subsections of the Michigan Test for Teacher Certification - Basic Skills Test is required. Information about this test can be found by browsing the Web at www.mttc.nesinc.com
- Submission of an FIA (Family Independence Agency) report 5.

American Government 2: Policy Making

Submission of a "Professional Dispositions Policy" Form

Financial Aid Requirements:

- To be considered for financial aid, students must be enrolled in six or more credit hours between Ferris and WCC each semester.
- Students may be enrolled concurrently at Ferris and WCC.

Graduation Requirements:

- To graduate, students must have a 2.5 Cumulative GPA in all FSU courses and meet the GPA requirements of their Elementary Education teaching minors, planned program minor, and the professional sequence of classes.
- Students must meet the University General Education hours requirement with a 2.0 GPA in their general education coursework or have the MACRAO Stamp on their transcripts. Please see advisor for details.
- 134-140 credit hours are required for graduation.
- At least 30 FSU semester hours must be completed to fulfill FSU residency requirements.

Elementary Education Requirements **FERRIS** Substitution Grade **FERRIS** Course Title Washtenaw Cr. Required Equivalent Semester Hrs. or Equivalency Courses Cr. Hrs. Courses Integrated Science Minor Currently unavailable Mathematics Minor (2.75 gpa required) 3 **CPS185** Programming in Basic CPSC 150 Or Or Scientific Programming with Fortran **CIS175 CPSC 244** MTH 191 5 **MATH 220** Calculus 1 MTH 192 5 **MATH 230** Calculus 2 MTH 148 3 Math for Elementary Teachers 1 **MATH 118** MTH 149 **MATH 119** Math for Elementary Teachers 2 3 **FSU Online Fundamental Concepts** 3 **MATH 324 FSU Online MATH 325** College Geometry Total Mathematics Minor Hours Required: 25 Social Studies Minor (2.75 gpa required) ECO 211 3 ECON 221 | Principles of Economics 1 ECO 222 **ECON 222** Principles of Economics 2 3 **GEO 101** Geography of World Regions GEOG 100 Geography of the US and Canada **GEO 212** 3 **GEOG 201** HST 201 3 United States History to 1877 **HIST 121 HIST 122** United States History 1877 to Present **HST 202** 3 **PLSC 121** American Government 1: People & Politics **PLS 108** 3

FERRIS STATE UNIVERSITY

PLSC 122

ELEMENTARY EDUCATION BS DEGREE

PLS 112

3

Total Social Studies Minor Hours Required: 24



FERRIS	Course Title	Washtenaw	FERRIS Semester	Substitution	Cr.	Grade
Required		Equivalent Courses	Cr. Hrs.	Or Equivalency	Hrs.	
Courses	Color of Color of Education				und hav	o Die e
	rts Minor (3.00 gpa required) Must be admitted to School of Educa	tion to enroll in	courses w	nui cula prenx, m	ust nav	16 D 2 C
	shmen level English classes.	FSU course	1 2			
DLA 207	Emergent Literacy	FSU course	3 4			
EDLA 222	Text and the		3	1.001100.000		
ENGL 301	Introduction to Linguistics Children's Literature	FSU course ENG 240	3	LCC LING 230		
LITR 326		FSU course	3			
EDLA 340	Writer's Workshop	FSU Online	3			
LITR 380	World Folk Literature	FSU course	3	+		
EDLA 342	Reader Response		3			
EDLS 476	Inquiry in K-8 Classrooms	FSU course		de Miner Heure Re		25
	1111 (0.50 - 1-1)/-			rts Minor Hours Re	- Annual Control Control	
arly Childh n optional thin	ood Minor (2.50 gpa required) (If you pursue a ZA endorsement, you must	complete this minor	r in addition i	to the other two teachin	g minors	i. This is
EDCD 105	Child Development Leadership (Intro to Child Care & Family Child Care Management)	CCP 209 or	3			
		CCP 103,104	· &			
		111	+			
+ EDCD 104	Child Development Practicum	CCP 132	1			
		00F 10Z		000.000		
EDCD 110	Child Development 1 (Child Growth/Dev)		3	CCP 220 or CCW 220		
EDCD 111	Child Development 2 (Preschool/Learning Environment)	CCP101	3			
EDCD 160	Education of Children (Child Guidance/Communication)	CCP160	3			
EDCD 210	Infant-Toddler Environment & Curriculum(Infant/Toddler Pgm Dev)	FSU course	0.0000011111	LCC CHDV 220		
EDCD 211	Children's Activities	CCP118 & 119 CCP107 & 10 & 109				
EDCD 285	Child Development Internship Orientation	CCP 122 or 1				
+	+	+	34 1-4			
EDCD 291	Child Development Internship (Child Development Practicum)	CCP 133 & 134 +				
+	+					
EDCD 298	Internship Seminar	CCP 218	1			
		Total Early	Childhood	Minor Hours Requ	ired: 2	3-27
	ogram (2.75 gpa)	Character and Artist				
	courses are required	L FOUL			T .	
ARTS 131*	Art for the Elementary Teacher (Art for Elementary Teachers)	FSU course*		LCC - ARTS 240*	3	
MUSI 131*	Music for the Elementary Teacher (Music for Elementary Teachers)	MUS 200*		LCC - MUSC 200*	3	<u> </u>
These two s	cience classes are approved to meet the Ferris State University so	ience requirem	ents for th	e Planned Program	Minor	. They
	applicable to the Integrated Science teaching minor which is still u				1 4	
PHSC 110	Inquiry into Earth Systems (Integrated Science for Education 2)	GLG 202	4	1.00 1001404	4	
PHSC 115	Inquiry into Physical Science (Integrated Science for Education 1)	FSU course	4	LCC - ISCI 121	4	1
	nese classes if you have chosen Language Arts as one of your mir				I a	in discount
LITR 326	Children's Literature (Children's Literature)	ENG 240	3		3	
ENGL 301	Introduction to Linguistics	FSU course	3	LCC - LING 230	3	
LITR 380	World Folk Literature	FSU Online	3		3	
	hese classes if you have chosen Mathematics as one of your mino	IS North 100	, , ,		1 4	
MATH 115	Intermediate Algebra	MTH 169	4		3	
	Math for Elementary Teachers 1	MTH 148	3		3	
		MTH 149	3		3	
MATH 118 MATH 119	Math for Elementary Teachers 2				CONTRACTOR AND	
MATH 119 Disregard th	nese classes if you have chosen Social Studies as one of your min	ors				
MATH 119			3 3		3 3	

FERRIS STATE UNIVERSITY

ELEMENTARY EDUCATION BS DEGREE



FERRIS Required	Course Title	Washtenav Equivalen Courses	t Sem	ester Hrs.	Substitution Or Equivalency	Cr. Hrs.	Grade
Courses	(0.75	Courses	OI.	шъ.	Equivalency		
lanned Prog	gram (2.75 gpa)		laast tu	a differe	nt aubiant ar	aa tram	the list
ou must ch	oose three courses or nine(9) credits of Social Awareness cou	irsework from a	least two	o amere	nt subject are	as irom	the list
	ourse, three (3) credits must be equivalent to a Ferris 200 leve		3	200		T	T
ANTH 122	Introduction to Cultural Anthropology	ANT 201 And/or	- 10 Aug 10 Aug			3	
And/or	And/or	PLS 108	or 3			3	
PLSC 121	American Gov't. 1-People & Politics	And/or				3	
And/or	And/or	PLS 112	or 3			3	
PLSC 122	American Gov't 2- Policy Making		100			3	
And/or	And/or	And/or	or			3	
GEOG 100	Geography of World Regions	GEO 101	3				-
And/or	And/or	And/or	or				
GEOG 201	Geography of the US and Canada	GEO212	3				
And/or	And/or	And/or	or	1 100			
ECON 221	Principles of Macroeconomics	ECO 211	3	1 000			
And/or	And/or	And/or					
ECON 222	Principles of Microeconomics	ECO 222			a/astas plicamas		
		I.	otal Plani	ned Pro	gram Hours R	equired	21-26
General Edu	cation Requirements					_	
ENGL 150	English 1	ENG 111		3		3	
ENGL 250	English 2	ENG 226		3		3	
COMM 105	Interpersonal Communication	COM102 d	or				
or	Or	COM 101		5 7 2 40			
OI .			e ne cons				
	Fundamentals of Public Speaking			3		3	
COMM 121 ENGL 321 Professional	Fundamentals of Public Speaking Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test	Level III classes,	e dditiona	3 I Genera	al Education F	3 Requirer	
COMM 121 ENGL 321 Professional pass all section	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Course	Total A Level III classes, ses	e Additional all studen	3 I Genera ts in tea	cher education	3 Requirer program	
COMM 121 ENGL 321 Professional	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School	Total / Level III classes,	e Additional all studen	3 I General ts in teach	cher education	3 Requirer program	
COMM 121 ENGL 321 Professional pass all section	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning	Total A Level III classes, ses	e Additional all studen	3 I General ts in teach	cher education	3 Requirer program	
COMM 121 ENGL 321 Professional pass all section	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School	Total A Level III classes, ses FSU course	e Additional all studen	3 I General ts in teach	EDUC 228	3 great and a second se	
COMM 121 ENGL 321 Professional pass all section	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning	Total A Level III classes, ses	e Additional all studen	3 I General ts in teach	cher education	3 Requirer program	
Professional pass all section EDUC 205 EDUC 251	Advanced Composition Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours	Total A Level III classes, ses FSU course	e Additional all studen 3 3 4 +	3 I General ts in teach	EDUC 228	3 great and a second se	
Professional pass all section EDUC 205 EDUC 251	Advanced Composition Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours	Total A Level III classes, ses FSU course	e Additional all studen 3 3 3	I Generate in teachers in the teachers in teachers in the teachers	EDUC 228	3 3 3 3	
Professional pass all section EDUC 205 EDUC 251	Advanced Composition Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours	Total A Level III classes, ses FSU course FSU course	e Additional all studen 3 3 4 +	I Generate in teachers in the teachers in teachers in the teachers	EDUC 228 SY 220 EDUC 204	3 3 3 +	
Professional pass all section EDUC 205 EDUC 251	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning	Total A Level III classes, ses FSU course FSU course	e Additional all studen 3 3 4 +	I General ts in tear	EDUC 228 SY 220 EDUC 204	3 3 3 +	
Professional pass all section EDUC 205 EDUC 251 EDUC 289	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Cours School, Work & Society (Introduction to Education)	Total A Level III classes, ses FSU course FSU course	e Additional studen 3 3 4 3	I General ts in teach ts in the teach ts in teach ts in the teach ts in th	EDUC 228 SY 220 EDUC 204 + EDUC 201	3 3 3 3 + 3	
Professional pass all section EDUC 205 EDUC 251 EDUC 289	Advanced Composition Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours	Total / Level III classes, ies FSU course FSU course ses FSU course	e Additional all studen 3 3 3 + 3 4 3	I General ts in teach ts in the teach ts in teach ts in the teach ts in th	EDUC 228 EDUC 204 + EDUC 201 EDUC 220	3 3 3 + 3 3	
EDUC 289 EDUC 303 EDUC 308	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Cours School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education)	Total / Level III classes, ies FSU course FSU course ses FSU course	e Additional all studen 3 3 3 + 3 4 3	I General ts in teach ts in the teach ts in teach ts in the teach ts in th	EDUC 228 EDUC 204 + EDUC 201 EDUC 220	3 3 3 + 3 3	
Professional pass all section EDUC 205 EDUC 251 EDUC 289	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Cours School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education) Instructional Planning & Delivery in the Elem. & Middle School (Note: Must be completed before enrolling in other 400-level education)	Total A Level III classes, Ses FSU course FSU course Ses FSU course CCP 251	e Additional all studen 3 3 3 + 3 3 3	I General ts in teach ts in the teach ts in teach ts in the teach ts in th	EDUC 228 EDUC 204 + EDUC 201 EDUC 220	3 Requirer program 3 3 + 3 + 3	
EDUC 289 EDUC 303 EDUC 308	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Cours School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education) Instructional Planning & Delivery in the Elem. & Middle School [Note: Must be completed before enrolling in other 400-level education classes except EDUC 420. Recommended Co-requisite ENGL 208	Total A Level III classes, Ses FSU course FSU course Ses FSU course CCP 251	e Additional all studen 3 3 3 + 3 3 3	I General ts in teach ts in the teach ts in teach ts in the teach ts in th	EDUC 228 EDUC 204 + EDUC 201 EDUC 220	3 Requirer program 3 3 + 3 + 3	
EDUC 205 EDUC 289 EDUC 303 EDUC 308 EDUC 407	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Course Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Course School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education) Instructional Planning & Delivery in the Elem. & Middle School [Note: Must be completed before enrolling in other 400-level education classes except EDUC 420. Recommended Co-requisite ENGL 208 Children's Literature]	FSU course	e Additional all studen 3 3 4	I General ts in teach ts in te	EDUC 228 SY 220 EDUC 204 + EDUC 201 EDUC 220 EDUC 230	3	
EDUC 289 EDUC 303 EDUC 308	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Cours School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education) Instructional Planning & Delivery in the Elem. & Middle School [Note: Must be completed before enrolling in other 400-level education classes except EDUC 420. Recommended Co-requisite ENGL 208 Children's Literature] Teaching Reading in the Elementary/Middle School I	Total A Level III classes, Ses FSU course FSU course Ses FSU course CCP 251	e Additional all studen 3 3 3 + 3 3 3	I General ts in teach ts in te	EDUC 228 EDUC 204 + EDUC 201 EDUC 220	3 Requirer program 3 3 + 3 + 3	
EDUC 205 EDUC 289 EDUC 303 EDUC 308 EDUC 407	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Cours School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education) Instructional Planning & Delivery in the Elem. & Middle School [Note: Must be completed before enrolling in other 400-level education classes except EDUC 420. Recommended Co-requisite ENGL 208 Children's Literature] Teaching Reading in the Elementary/Middle School I [Note: prerequisite or co-requisite: EDUC 407]	FSU course	e Additional all studen 3 3 3 + 3 4	I General ts in teach ts in te	EDUC 228 SY 220 EDUC 204 + EDUC 201 EDUC 220 EDUC 230	3	
EDUC 205 EDUC 289 EDUC 303 EDUC 308 EDUC 407	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Cours School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education) Instructional Planning & Delivery in the Elem. & Middle School [Note: Must be completed before enrolling in other 400-level education classes except EDUC 420. Recommended Co-requisite ENGL 208 Children's Literature] Teaching Reading in the Elementary/Middle School I [Note: prerequisite or co-requisite: EDUC 407] Teaching Reading in the Elementary/Middle School II	FSU course	e Additional all studen 3 3 4	I General ts in teach ts in te	EDUC 228 SY 220 EDUC 204 + EDUC 201 EDUC 220 EDUC 230	3	
EDUC 205 EDUC 251 EDUC 289 EDUC 303 EDUC 308 EDUC 407 EDUC 420	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Cours School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education) Instructional Planning & Delivery in the Elem. & Middle School [Note: Must be completed before enrolling in other 400-level education classes except EDUC 420. Recommended Co-requisite ENGL 208 Children's Literature] Teaching Reading in the Elementary/Middle School I [Note: prerequisite or co-requisite: EDUC 407] Teaching Reading in the Elementary/Middle School II [Note: prerequisite-EDUC 420 Co-requisite: EDUC 431 and/or EDUC 432]	FSU course	e Additional all studen 3 3 3 + 3 4 3 3 3	I General ts in teach ts in te	EDUC 228 SY 220 EDUC 204 + EDUC 201 EDUC 220 EDUC 230	3	
EDUC 289 EDUC 303 EDUC 308 EDUC 407	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Course Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Course School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education) Instructional Planning & Delivery in the Elem. & Middle School [Note: Must be completed before enrolling in other 400-level education classes except EDUC 420. Recommended Co-requisite ENGL 208 Children's Literature] Teaching Reading in the Elementary/Middle School I [Note: prerequisite or co-requisite: EDUC 407] Teaching Reading in the Elementary/Middle School II [Note: prerequisite-EDUC 420 Co-requisite: EDUC 431 and/or EDUC 432] Methods of Integrating, Teaching, and Evaluating Language	FSU course	e Additional all studen 3 3 3 + 3 4	I General ts in teach ts in te	EDUC 228 SY 220 EDUC 204 + EDUC 201 EDUC 220 EDUC 230	3	
EDUC 205 EDUC 251 EDUC 289 EDUC 303 EDUC 308 EDUC 407 EDUC 420	Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Cours	FSU course	e Additional all studen 3 3 3 + 3 4 3 3 3	I General ts in teach ts in te	EDUC 228 SY 220 EDUC 204 + EDUC 201 EDUC 220 EDUC 230	3	
EDUC 205 EDUC 251 EDUC 289 EDUC 303 EDUC 308 EDUC 407 EDUC 420 EDUC 422**	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Course Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Course School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education) Instructional Planning & Delivery in the Elem. & Middle School [Note: Must be completed before enrolling in other 400-level education classes except EDUC 420. Recommended Co-requisite ENGL 208 Children's Literature] Teaching Reading in the Elementary/Middle School I [Note: prerequisite or co-requisite: EDUC 407] Teaching Reading in the Elementary/Middle School II [Note: prerequisite-EDUC 420 Co-requisite: EDUC 431 and/or EDUC 432] Methods of Integrating, Teaching, and Evaluating Language Arts and Social Studies in Elementary/Middle School [Note: prerequisite or co-requisite: EDUC 421]	FSU course FSU course	e Additional all studen 3 3 3 4 3 3 4 3 3 3 3 3 3 3 3 3 3 3 3	I General ts in teach ts in te	EDUC 228 SY 220 EDUC 204 + EDUC 201 EDUC 220 EDUC 230	3 3 3 3 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
EDUC 205 EDUC 251 EDUC 289 EDUC 303 EDUC 308 EDUC 407 EDUC 420	Advanced Composition I Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Level I Course Educational Technology in Elementary/Middle School Human Growth & Development (note, if student is earning ZA endorsement they are not required to take this course) Principles of Teaching and Learning Level II Course School, Work & Society (Introduction to Education) Teaching Strategies for Special Education and Diverse Populations (Introduction to Special Education) Instructional Planning & Delivery in the Elem. & Middle School [Note: Must be completed before enrolling in other 400-level education classes except EDUC 420. Recommended Co-requisite ENGL 208 Children's Literature] Teaching Reading in the Elementary/Middle School I [Note: prerequisite or co-requisite: EDUC 407] Teaching Reading in the Elementary/Middle School II [Note: prerequisite-EDUC 420 Co-requisite: EDUC 431 and/or EDUC 432] Methods of Integrating, Teaching, and Evaluating Language Arts and Social Studies in Elementary/Middle School [Note: prerequisite or co-requisite: EDUC 421] Methods of Integrating, Teaching, and Evaluating	FSU course	e Additional all studen 3 3 3 + 3 4 3 3 3	I General ts in teach ts in te	EDUC 228 SY 220 EDUC 204 + EDUC 201 EDUC 220 EDUC 230	3	
EDUC 205 EDUC 251 EDUC 289 EDUC 303 EDUC 308 EDUC 407 EDUC 420 EDUC 422**	Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Educational Technology in Elementary/Middle School	FSU course FSU course	e Additional all studen 3 3 3 4 3 3 4 3 3 3 3 3 3 3 3 3 3 3 3	I General ts in teach ts in te	EDUC 228 EDUC 204 + EDUC 201 EDUC 220 EDUC 230	3 3 3 3 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
EDUC 205 EDUC 251 EDUC 289 EDUC 303 EDUC 308 EDUC 407 EDUC 420 EDUC 422**	Education Sequence (2.75 gpa) Prior to enrolling in Level II or ons of the state-mandated Basic Skills Test Educational Technology in Elementary/Middle School	FSU course FSU course	e Additional all studen 3 3 3 4 3 3 3 3 3 3 3 3 3 3 3 4	I General ts in teach ts in te	EDUC 228 EDUC 204 + EDUC 201 EDUC 220 EDUC 230	3 3 3 3 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	



FERRIS Required Courses	Course Title	Washtenaw Equivalent Courses		Substitution Or Equivalency	Cr. Hrs.	Grade
	Level	III Courses				
EDUC 493	Elementary/Middle School Directed Teaching [Note: co-requisite: EDUC 499]	FSU course	12		12	
EDUC 499	Professional Seminar [Note: co-requisite: EDUC 493]	FSU course	2		2	
			To	tal Professional	Sequen	ce: 46/48
		TOTAL	PROGRAM R	EQUIREMENTS:	128/13	0-134/136

^{**421-433} courses are usually taken as a block with 80 hours of field placement as a practicum. Prior to participating in these field experiences and the directed teaching semester, a student must have a criminal background check and fingerprints taken.

ADDITIONAL TEACHER CERTIFICATION REQUIREMENTS

Students who complete all of their required content coursework and the professional teacher education sequence of classes, which includes field experiences, student teaching (including a criminal background check and finger prints taken), must also pass the MTTC (Michigan Test of Teacher Certification) and meet specific grade point requirements to be recommended for teacher certification through Ferris State University. Additionally, students must pass a First Aid/CPR course that has been approved by the American Heart Association or the Red Cross.

This sheet is a guide for students who plan to transfer to Ferris State University. This guide is not intended to be a contract with Ferris. The information on this sheet is subject to change; students should contact Ferris to keep informed of changes. Final responsibility for verifying all transfer information lies with the student.

Effective January 3, 2006

